

F.L.EX.® DAILY ACTIVITY PLANS

PRESCHOOL & PRE-KINDERGARTEN

ANIMAL ADVENTURES

WEEK 3 • DAY 1



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GREETING

ACTIVITY Sing a Morning Song! Sing a favorite song together as you start your day.

You can extend the activity by creating new lyrics.

LEARNING SKILLS Reflection

MATERIALS N/A

MORNING MEETING

ACTIVITY Reflect and Plan. Talk about what you did over the weekend. Discuss the

topics of the week and how today is all about animals. Ask, "What is your

favorite animal?" Talk about where animals live.

LEARNING SKILLS Working memory, writing skills, communication

MATERIALS N/A

TRANSITION

ACTIVITY As you are getting ready for the day, imagine you are wiggling worms.

Wiggle to the left, wiggle to the right. Make up an earthworm dance.

LEARNING SKILLS Gross motor skill development, self-expression

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PRE-EXPLORATION

ACTIVITY

Talk about fish and where they live. You find all sorts of fish in freshwater

and saltwater. Fish eat bugs and vegetation, and some eat other animals. Read a book about fresh- and saltwater fish. Mention that fish come in all sizes from very small, such as goldfish, to large, such as sharks. To prepare for the Learning Lab activity, create a list of different animal characteristics

such as horns, ears, legs/feet and fins.

LEARNING SKILLS Science, natural habitats

MATERIALS Paper, crayons, markers, pencils

PURPOSEFUL EXPLORATION

ACTIVITY Make an aquarium drawing. Fish live in aquariums in a house. Draw a

picture of what your fish aquarium will look like and all the fish that will live

in the aquarium.

Sort the fish by color as you count them. Create fishing ponds out of blue construction paper and place them on the table. Provide a variety of colored pom-poms to serve as your fish. Using fingers or tweezers, have

your child sort the fish into the ponds by color while counting.

LEARNING SKILLS Creativity, math, fine motor skill development

MATERIALS Crayons, paper, blue construction paper, pom-poms, tweezers

POST EXPLORATION

ACTIVITY Talk about what fish you could have at your house. What would you need

to have a fish as a pet?

LEARNING SKILLS Reflection

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MEALTIME

ACTIVITY Make fish sticks for lunch or talk about what kinds of fish you can eat and

how fish are raised.

LEARNING SKILLS Learning healthy habits

MATERIALS N/A

TRANSITION

ACTIVITY As you are cleaning up after lunch, discuss all the fish you can find in the

sea.

LEARNING SKILLS N/A

MATERIALS N/A

LEARNING LAB

ACTIVITY

Use the list from Pre-Exploration and roll a regular die to determine

how many of each characteristic the animal/monster will have (e.g., five legs, three ears). Keep a list of all the characteristics of your new animal creation. After all have been answered, start drawing your new animal/monster. Discuss where it might live (an animal with eight fins might not live on land), what it would eat (an animal with one tooth would have a hard time eating meat), whether it could live on this world or another and whether it would get along well with animals that already exist. Create as

many animals as you want.

LEARNING SKILLS Planning, organization, creativity, fine motor skill development

MATERIALS Large sheet of paper, crayons, markers, old magazines, scissors, glue or

tape

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OUTSIDE TIME

ACTIVITY Go outside and play in the water table with plastic animals. Take plastic

animals outside and do shadow art. Trace the shadows of the animals on

paper.

LEARNING SKILLS Creativity

MATERIALS Water table, water, bucket, paper, crayons

TRANSITION

ACTIVITY Read a book on sharks or other fish that live in the sea to calm down before

rest time.

LEARNING SKILLS Listening skills, vocabulary, comprehension, self-soothing

MATERIALS Books on sharks or fish

REST TIME

ACTIVITY

Time to relax. Establish a routine before naps that supports your child to

calm his or her body and settle the mind.

LEARNING SKILLS N/A

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CHILD'S CHOICE

ACTIVITY This may be a good time to do one thing your child wanted to do today.

You can also do this activity anytime during the day.

LEARNING SKILLS N/A