IT'S DRAMA TIME

WEEK 6 • DAY 5
## GREETING

**ACTIVITY**
Good morning! Talk about your favorite TV show or movie. Who are the characters? Why do you like the show?

**LEARNING SKILLS**
N/A

**MATERIALS**
N/A

## MORNING MEETING

**ACTIVITY**
Reflect and plan. Talk about what you did together yesterday. Talk about acting out parts and playing real-life situations. It’s time to role-play. Remember to make time for fun things that you and your child would like to do. Write it on your plan.

**LEARNING SKILLS**
Expressing opinions, planning and organization, reflection

**MATERIALS**
Daily chart, paper, pencils or markers

## TRANSITION

**ACTIVITY**
Roleplay robots. Pretend you are a robot and your child will tell you how to move, such as take 3 steps and move in a circle. If you can’t move because you are in front of a door or tree, your child has to change your direction. Switch the game, and now your child can play the robot.

**LEARNING SKILLS**
Listening skills, communication skills, making choices

**MATERIALS**
Sticks, can or bag, paper, glue or tape, marker
**PRE-EXPLORATION**

**ACTIVITY**
Ask your child what a veterinarian does. Look up a typical vet’s office online. Take a look at this video showing how a vet saves a dog that fell in icy water.

**LEARNING SKILLS**
Integration of knowledge

**MATERIALS**
The video – Vet, Set, Go!

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**PURPOSEFUL EXPLORATION**

**ACTIVITY**
Make a pretend veterinary office with stuffed animals, scales, leashes, and collars. Use dish towels or fabric as bandages and slings. Help your child pretend to be a vet. Have your child act out the activities at a vet’s office. You can have your child make signs for the office.

**LEARNING SKILLS**
Creative expression, integration of knowledge, dramatic expression

**MATERIALS**
Stuffed animals, dish towels, recycled materials, bandages, art supplies

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**POST-EXPLORATION**

**ACTIVITY**
Clean up the pretend office and talk about the animals and what your child did to help them.

**LEARNING SKILLS**
Responsibility, reflection

**MATERIALS**
N/A
## MEALTIME

**ACTIVITY**
Talk about what you did in the morning. What was the most fun? What was hard? Talk about what you will be doing together in the afternoon.

**LEARNING SKILLS**
Planning

**MATERIALS**
N/A

## TRANSITION

**ACTIVITY**
Whisper a prompt to your child, like ironing, washing dishes, or vacuuming. Ask your child to act out the task without talking. Then, ask him or her to come up with one that you can guess.

**LEARNING SKILLS**
Dramatic expression, critical thinking

**MATERIALS**
N/A

## LEARNING LAB

**ACTIVITY**
Does your child have a favorite nursery rhyme or story? Ask your child to create a plan for acting it out. The plan should include where it happened (the setting), who the people in the story are (the characters) and what objects they used (the props). Your child can write out or draw out the plan. To expand the activity your child can direct the family in acting out the plan. Take a video of the fun!

**LEARNING SKILLS**
Vocabulary, writing skills, cognitive flexibility, dramatic expression

**MATERIALS**
Paper, pen or pencil, recording device
### OUTSIDE TIME

**ACTIVITY**
Provide beach towels, sunglasses, and music. Pretend to be at the beach. Act out being at the beach. Get a pail and a bucket. Pretend to jump waves or swim. If it is warm enough, get out the hose for some water play.

**LEARNING SKILLS**
Innovation, cognitive flexibility, dramatic expression

**MATERIALS**
Towels, sunscreen, beach floats, music, beach balls

### REST TIME

**ACTIVITY**
Time to relax. Establish a routine before naps that supports your child in calming his or her body and settling the mind.

**LEARNING SKILLS**
N/A

**MATERIALS**
N/A

### TRANSITION

**ACTIVITY**
Ask your child to act out the life cycle of a flower, such as being a seed in the ground, becoming a small plant and maturing into a flower.

**LEARNING SKILLS**
Biology, integration of knowledge

**MATERIALS**
N/A
**KINDERGARTEN - IT'S DRAMA TIME**

**CHILD'S CHOICE**

**ACTIVITY**
This may be a good time to do the one thing your child wanted to do today. You can also do this activity anytime during the day.

**LEARNING SKILLS**
N/A

**MATERIALS**
N/A