GREETING

| ACTIVITY | Good morning! What will you wear today as we explore the world of dinosaurs? We may get messy. |
| LEARNING SKILLS | N/A |
| MATERIALS | N/A |

MORNING MEETING

| ACTIVITY | Reflect and plan. Talk about what you did together yesterday. What was the most fun? Today you will be explorers looking at the earth and discovering dinosaurs. Remember to make time for fun things you and your child would like to do. Write them on your plan. |
| LEARNING SKILLS | Planning and organization, reflection |
| MATERIALS | Daily chart, paper, pencils or markers |

TRANSITION

| ACTIVITY | Visit the American Museum of Natural History’s page on dinosaurs. Ask your child what his or her favorite dinosaur is and why he or she likes it. |
| LEARNING SKILLS | N/A |
| MATERIALS | American Museum of Natural History website |
**Pre-Exploration**

**Activity**
Introduce the layers of the earth. A great place to visit is the National Geographic Structure of the Earth page. Discuss how dinosaur bones are often found in the earth’s layers. Did you know Earth is 4.5 billion years old?

**Learning Skills**
Earth science, data collection

**Materials**
Website

*Enrichment provided by National Geographic Kids*

**Purposeful Exploration**

**Activity**
Your child can create and label the layers of the earth out of different colored clay or cardboard boxes. Ask your child to use the materials to make the four basic layers of the earth. You can also make layers by wrapping different materials into a ball with a small ball as the inner core. Let your child explore how to do this.

**Learning Skills**
Applied knowledge, vocabulary, writing and design

**Materials**
Cardboard, clay, tissue paper, small ball, other art supplies (crayons, markers, scissors)

**Post-Exploration**

**Activity**
Ask your child to explain what he or she created. Can you count the layers? Where might you find dinosaur fossils?

**Learning Skills**
Earth science, data collection

**Materials**
N/A
# MEALTIME

**ACTIVITY**

Explain that some foods can have layers like the earth. Brainstorm common foods with layers, such as birthday cake or pizza. Make sandwiches for lunch and have your child layer the food and toppings.

**LEARNING SKILLS**

Creativity, design

**MATERIALS**

Sandwich fixings

---

# TRANSITION

**ACTIVITY**

Check out those dinosaurs again and then get moving! Can you move slowly like a tyrannosaurus or move your arms like the wings of a pterodactyl? How does a triceratops move?

**LEARNING SKILLS**

Gross motor skill development

**MATERIALS**

American Museum of Natural History website

---

# LEARNING LAB

**ACTIVITY**

Dinosaur eggs and nests are fun to create. You can do this inside or outside. Gather materials from outside such as mud, leaves and stones. You can also add clay. Ask your child to make a nest for the big dinosaur eggs. How many nests should you build? How big should the nest be? Your child can label the nests with the names of dinosaurs.

**LEARNING SKILLS**

Earth science, design, fine motor skill development, writing, print type, purpose

**MATERIALS**

Mud, other outdoor materials, clay, cards or labels, markers
OUTSIDE TIME

ACTIVITY
Try this fun activity to create new fossils and play with homemade clay in a new way. It’s called forest putty! You can make the putty with your child and set some aside to use the next day. Follow the directions for a fun-filled time of playful learning.

LEARNING SKILLS
Earth science, observation, creativity, fine motor skill development

MATERIALS
Flour, salt, cream of tartar, oil, water, optional color and scent ingredients, outdoor materials (see recipe on website)

Enrichment provided by Tinkergarten®

REST TIME

ACTIVITY
Time to relax. Establish a routine before naps that supports your child in calming his or her body and settling the mind.

LEARNING SKILLS
N/A

MATERIALS
N/A

TRANSITION

ACTIVITY
Read the story Dinosaur Dance! by Sandra Boynton. You can find the e-book or read-along online if you don’t have the book.

LEARNING SKILLS
Phonological awareness, vocabulary, movement

MATERIALS
Book or read-along of Dinosaur Dance! by Sandra Boynton
**CHILD’S CHOICE**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>This may be a good time to do the one thing your child wanted to do today. You can also do this activity anytime during the day.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LEARNING SKILLS</th>
<th>N/A</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>MATERIALS</th>
<th>N/A</th>
</tr>
</thead>
</table>