### GREETING

**ACTIVITY**

Greet your child. “Good morning. Can you hear any birds? Look out the window. Do you see any other animals?” Talk about what your favorite animal is and what that animal would eat.

**LEARNING SKILLS**

Science, animal life

**MATERIALS**

N/A

### MORNING MEETING

**ACTIVITY**

Plan your day. Get out the chart and circle five things you enjoyed from last week. Do you want to do those again? Put them in your plan.

**LEARNING SKILLS**

Decision-making, organization

**MATERIALS**

Paper, chart, markers or crayons

### TRANSITION

**ACTIVITY**

Sing “Five Little Monkeys” or another classic animal song such as “Baa, Baa, Black Sheep” or “Hickory Dickory Dock.” A safe source for classics can be found on DLTK’s Growing Together website.

**LEARNING SKILLS**

Rhyming, phonemic awareness

**MATERIALS**

N/A
**PRE-EXPLORATION**

**ACTIVITY**
Talk about your child’s favorite animals. How many does he or she have? Write the names (or draw pictures) of five of them on a chart.

**LEARNING SKILLS**
Vocabulary, self-expression

**MATERIALS**
Paper for making a chart, marker or pencil

**PURPOSEFUL EXPLORATION**

**ACTIVITY**
Complete the chart for the five or more animals. Write five categories to research (e.g., type [bird, reptile, pet], food, habitat, fur or no fur, baby’s name). Complete the chart by filling in the answers (e.g., chicken: bird, seeds, farm or coop, feathers, chick). Do the animals have anything in common?

**LEARNING SKILLS**
Writing vocabulary, science, habitats, data collection, interpretation

**MATERIALS**
Paper, pencil or marker

**POST-EXPLORATION**

**ACTIVITY**
Watch your favorite animal on a live video. Go to explore.org and spend a few minutes before lunch viewing the live animal. Wow! What did you see?

**LEARNING SKILLS**
Science, natural habitats, biology, data collection, observation

**MATERIALS**
Explore website
MEALTIME

ACTIVITY
Talk about what you saw on the live cam. Sing a favorite animal song or recite a rhyme together as your child sets the table.

LEARNING SKILLS
Rhyming, phonemic awareness

MATERIALS
N/A

TRANSITION

ACTIVITY
Sing another classic animal song such as “Baa, Baa, Black Sheep” or “Hickory Dickory Dock.” A safe source for classics can be found on DLTK’s Growing Together website.

LEARNING SKILLS
Rhyming, phonemic awareness

MATERIALS
N/A

LEARNING LAB

ACTIVITY
Make animal puppets to play with and act out animal scenarios. Set out old clean socks or paper bags and art supplies on the table. Ask your child to create a few animal puppets using the socks and other materials. You can use markers and cut-outs for ears. Once the puppets are made, explore how to play with them (e.g., a puppet show, animals in a zoo visiting each other).

LEARNING SKILLS
Creativity, form and function, dramatic expression, science, natural world

MATERIALS
Old white socks, markers, paper, scissors, stapler, other art supplies (optional)
### OUTSIDE TIME

**ACTIVITY**

Go outside with a camera (or smartphone camera), a drawing pad, a marker or pencil and a magnifying glass (optional). Have your child search for bugs. Your child can take pictures of or draw the bugs he or she finds. Ask your child to describe each one. “How are they different?” “How are they the same?” “What do we think they do all day?” “What do they eat?” “How many legs do they have?” “Do they have wings?” Older children can write the answers. Younger children can write the name of the bug under each picture.

**LEARNING SKILLS**

Science, inquiry, data collection and interpretation, writing vocabulary

**MATERIALS**

Camera or smartphone with a camera; or drawing pad and pencil or crayons

### REST TIME

**ACTIVITY**

Time to relax. Establish a routine before naps that supports your child in calming his or her body and settling the mind

**LEARNING SKILLS**

N/A

**MATERIALS**

N/A

### TRANSITION

**ACTIVITY**

Try this quick fun art transition. Make thumbprint frogs or bugs. Have your child dip his or her thumb on an inkpad or in a little paint. Make thumbprints on paper. Now add body parts to create the animal. (A great resource is Ed Emberley’s *Great Thumbprint Drawing Book*.)

**LEARNING SKILLS**

Creative expression, shapes and form, science, biology

**MATERIALS**

Inkpad or stamp pad, paint, white paper, crayons or markers, Ed Emberley’s *Great Thumbprint Drawing Book* (optional)
### Child’s Choice

<table>
<thead>
<tr>
<th>Activity</th>
<th>This may be a good time to do the one thing your child wanted to do today. You can also do this activity anytime during the day.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Skills</td>
<td>N/A</td>
</tr>
<tr>
<td>Materials</td>
<td>N/A</td>
</tr>
</tbody>
</table>