

F.L.EX.® DAILY ACTIVITY PLANS

KINDERGARTEN

ANIMAL ADVENTURES

WEEK 1 • DAY 1



F.L.EX.® DAILY ACTIVITY PLANS





GREETING

ACTIVITY Good Morning - Sing a favorite animal song together as you start your

day. You can extend the activity by creating new lyrics.

LEARNING SKILLS Listening, vocabulary, collaboration

MATERIALS N/A

MORNING MEETING

ACTIVITY Reflect and Plan - Talk about what you did yesterday. Next, talk about the

routine for the day. Ask your child what he or she would like to do. Make sure you plan when you will do that activity during the day. Make a simple

daily chart and leave space to add to it during the week.

LEARNING SKILLS Working memory, planning and organization, understanding time

MATERIALS Paper, markers

TRANSITION

ACTIVITY

Jumping Jacks - Do five jumping jacks together. Then, have your child

make up a new move for you to follow, such as jumping and then kicking forward once. Continue taking turns being the leader and inventing new

moves two more times.

LEARNING SKILLS Self-regulation, self-confidence, gross motor skills

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PRE-EXPLORATION

ACTIVITY

Talk about the purposeful exploration activity, and work together to gather

the materials you will need.

LEARNING SKILLS Responsibility, planning and organization

MATERIALS Books about animals

PURPOSEFUL EXPLORATION

ACTIVITY Storytime Animals - Read the stories about animals. Talk about how the

animals live. Challenge each other to move like the animals, such as by

walking like an elephant or sliding like a snake.

LEARNING SKILLS

Leadership and planning, vocabulary and comprehension, gross motor

skills

MATERIALS Books about animals

POST-EXPLORATION

ACTIVITY Slow Animal Dances - Create funny animal moves as you walk to the

kitchen.

LEARNING SKILLS Movement and creativity

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MEALTIME

ACTIVITY Ask your child to help you prepare for lunch, such as by putting out the

bread for sandwiches or helping to set the table.

LEARNING SKILLS Responsibility, self-confidence

MATERIALS N/A

TRANSITIONS

ACTIVITY Read your favorite story. Look back over the pictures and talk about your

favorite parts and why.

LEARNING SKILLS

Listening skills, vocabulary and comprehension, self-soothing

MATERIALS Favorite children's book

LEARNING LAB

ACTIVITY Color Mix-Up - Ask your child to play with the crayons, markers or paints.

Encourage your child to mix up or layer the colors. What will happen if we mix the yellow and blue paints? Extend the activity by making a chart and

writing the names of the colors.

LEARNING SKILLS Creative expression, science (inquiry and prediction), fine motor skills

MATERIALS Paper, paints, markers or crayons

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OUTSIDE TIME

ACTIVITY

Animals Play Ball - Ask whether your child remembers the stories from

earlier today and take the learning outside. Try to carry, roll or throw balls as animals would. How would an elephant carry a ball? How would a cat roll a ball? How would a monkey throw a ball? Have your child shout the

name of an animal and act out the actions together.

LEARNING SKILLS Gross motor skills

MATERIALS

Balls of various sizes

REST TIME

ACTIVITY It's time to relax. Establish a routine before naps that supports your child in

calming his or her body and settling his or her mind.

LEARNING SKILLS N/A

MATERIALS N/A

TRANSITION

ACTIVITY Wake up with the song from today's greeting.

LEARNING SKILLS N/A

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CHILD'S CHOICE

ACTIVITY Use this time to do the activity your child wanted to do this morning. You

can also do this activity at any time during the day.

LEARNING SKILLS N/A