DINOSAUR DIG

WEEK 5 • DAY 3
GREETING

ACTIVITY
Greet your baby with a warm smile and make eye contact with him or her before taking your baby from their sleep space. Talk to your child about his or her night and what you do as you prepare for the day.

LEARNING SKILLS
Responding with emotion to stimulus

MATERIALS
N/A

GATHERING TIME

ACTIVITY
Once personal-care needs are met and you and your child are ready to start the day, read Dinosaur Dance! by Sandra Boynton or follow the read-along.

LEARNING SKILLS
Engaging in reading activities

MATERIALS
Book or read-along

TRANSITION

ACTIVITY
Do the dinosaur stomp! Move, walk and STOMP like a dinosaur with your baby to the next activity.

LEARNING SKILLS
Coordinating body movement

MATERIALS
See image
**PROCESSING ACTIVITY**

**ACTIVITY**  
Hide assorted plastic toys in the sand. Help your little one dig for the toys. As each toy is found, discuss its shape, color and size.

**LEARNING SKILLS**  
Using the senses as a primary means to explore and learn from the environment

**MATERIALS**  
Dishpan or large box lid, sand, plastic toys

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**CONNECTION ACTIVITY**

**ACTIVITY**  
Using a puppet or stuffed animal that you have available, sing a song or chant of your choice with your baby.

**LEARNING SKILLS**  
Using sounds and gestures as a form of reciprocal communication

**MATERIALS**  
Puppet or stuffed animal

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**PERSONAL CARE INTERACTIONS**

**ACTIVITY**  
Using a spray bottle filled with water, spray a plastic toy, possibly an animal or dinosaur. Talk about how everyone needs water, including animals and people, then move to washing hands before mealtime.

**LEARNING SKILLS**  
Exploring the characteristics of living things

**MATERIALS**  
Spray bottle, plastic toy
### MEALTIME

**ACTIVITY**

“I wonder what dinosaurs ate?” Talk about how some dinosaurs (herbivores) only ate vegetables. Point to and name the vegetables on your child’s plate. Encourage your baby to take a “dinosaur bite” of their food!

**LEARNING SKILLS**

Demonstrating an increasing ability to make connections between experiences

**MATERIALS**

N/A

### TRANSITION

**ACTIVITY**

When moving to the next activity, use your quiet and loud voices to roar like a dinosaur. Use descriptive language to describe your volume. Encourage your child to imitate your sounds.

**LEARNING SKILLS**

Responding to sounds in the environment, repeating sounds initiated by an adult

**MATERIALS**

N/A

### OUTSIDE TIME

**ACTIVITY**

With wet feet, soles of shoes or hands, create dinosaur prints on the sidewalk.

**LEARNING SKILLS**

Exploring using the senses

**MATERIALS**

Water source or puddle
### Rest Time

**Activity**
Follow a consistent rest routine with your baby. Talk with your child about the day’s activities as you lull him or her to sleep.

**Learning Skills**
Responding to sensory stimulus

**Materials**
N/A

### Transition

**Activity**
Before moving to the next activity, conduct the fingerplay “Five Enormous Dinosaurs.”

Five enormous dinosaurs letting out a roar,
One went away and then there were four.
Four enormous dinosaurs knocking down a tree, One stomped away and then there were three.
Three enormous dinosaurs eating veggie stew, One stomped away and then there were two.
Two enormous dinosaurs trying to run, One ran away and then there was one.
One enormous dinosaur, afraid to be a hero, He went away and then there were zero.

**Learning Skills**
Demonstrating increased understanding of numbers and rote counting

**Materials**
N/A

### Child’s Choice

**Activity**
Provide a variety of your child’s favorite animal toys and a plastic shovel and encourage your baby to dig for a favorite toy.

**Learning Skills**
Using fingers and hands to accomplish actions

**Materials**
Small animal toys, plastic shovel