## Greeting

**ACTIVITY**

Good Morning - Greet your baby with a warm smile, and make eye contact with your child before picking him or her up. Talk to your child about how the night went and what you do to prepare for the day.

**LEARNING SKILLS**

Responds with emotion to a stimulus

**MATERIALS**

N/A

## Gathering Time

**ACTIVITY**

Once your child’s personal care needs are met and you are ready to start the day, lie head to head on the floor with your child and move the way that he or she does. Encourage your child to imitate your moves, too. You can pretend to be fish in the ocean or a fish tank.

**LEARNING SKILLS**

Attempts to mirror actions

**MATERIALS**

N/A

## Transition

**ACTIVITY**

Pretend to be fish swimming when you move from one location to another. Make fun fish sounds and movements.

**LEARNING SKILLS**

Acts out familiar scenarios

**MATERIALS**

N/A
**PROCESSING ACTIVITY**

**ACTIVITY**
Drip water across the table. Encourage your child to splash his or her hands in the water and count while splashing. For more fun, you can do this on colored paper so that your child can see what the splashes look like!

**LEARNING SKILLS**
Responds to sounds and images

**MATERIALS**
Water, tabletop, colored paper (optional)

**CONNECTION ACTIVITY**

**ACTIVITY**
If the weather is warm, splash outside together. Tap your feet in the water, and then try splashing with your elbows or knees. Name the body parts you dip in the water. You can do this in the bath, too.

**LEARNING SKILLS**
Identifies body parts

**MATERIALS**
Child-safe water table or splash mat, bathtub

**PERSONAL CARE INTERACTIONS**

**ACTIVITY**
It’s time for rubber duckies in the tub. Take out a ducky or some other bath toys and play pretend. Create a story. Go on an adventure!

**LEARNING SKILLS**
Uses props to interact with stories

**MATERIALS**
Bath toys and bathtub
### MEALTIME

**ACTIVITY**
Sort wet foods from dry ones. Allow your baby to touch them as you identify them together.

**LEARNING SKILLS**
Language and vocabulary, develop fine motor skills

**MATERIALS**
Food

### TRANSITIONS

**ACTIVITY**
Wash your hands together, and observe the soap as it goes down the drain. Take turns popping the bubbles.

**LEARNING SKILLS**
Imitates adult actions

**MATERIALS**
Soap, sink

### OUTSIDE TIME

**ACTIVITY**
Look for sources of water outside. You might find a creek, a hose or a drain. Point out where you see water. If it is safe, touch the water, too.

**LEARNING SKILLS**
Shows interest in the environment

**MATERIALS**
Stroller (optional)
### REST TIME

**ACTIVITY**
Follow a naptime routine with your child. Talk about all the playing you did with water today.

**LEARNING SKILLS**
Shows a response to adults talking

**MATERIALS**
Rocking chair

### TRANSITION

**ACTIVITY**
Pretend to blow bubbles as you move from one area to another.

**LEARNING SKILLS**
Responds to adult actions

**MATERIALS**
N/A

### CHILD’S CHOICE

**ACTIVITY**
Give your child the option to play with bubbles or splash warm water in a shallow dish. For fun, combine the two and see what happens.

**LEARNING SKILLS**
Constructs new ideas

**MATERIALS**
Child-safe bubbles, dish