

“MANNERS” ARE INTRODUCED INTO THE CURRICULUM AT THE GODDARD SCHOOL

By kkinley on Monday • November 8th, 2010



Addison of the Goddard preschool classroom, practices signing “Good Morning” and “Good Afternoon” as part of the new “Manners” curriculum at Goddard.

ANDERSON, OH (FOX19) - The Goddard School® located in Anderson Township introduces a new “Guide to Getting Along” enrichment program as part of its 2010-2011 preschool curriculum.

Written specifically for Goddard, this program helps children build esteem, promotes friendships and social awareness for young toddlers through children in Pre-K, says Wendy Doran, Lead Teacher in the Get Set classroom. This program provides a foundation for the ability to teach positive interactions among children

regarding Friendship, Kindness, Compassion, Cooperation and Care-giving. Children develop a sense of community and spark conversations regarding peer interactions.

Many discussion activities center around questions like “How is he feeling?” and “Who would you rather talk to?” which aim to develop an understanding of favorable public actions and responses. Activities are designed to promote open-ended questions and develop problem solving skills.

“The curriculum is broken down by age group starting in the toddler classroom where simple words and phrases like “I’m sorry, thank you, please, hello, stop, and help” start the process of comforting those in distress and accepting responsibility for our actions, says Katie Knowles, Assistant Teacher and resident Sign Language coach. The Pre-K curriculum includes a section on Stranger Danger, provides examples of what to say on the phone, how to deal with people in public and how to be resourceful when alone.